

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
MOTIVATION – PSYC 2230 3.0 N
Winter 2017**

Course Director: Dr. Frank Marchese
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Course Meeting Time: Tuesdays - 8:30AM - 11:30AM
Room: CLH-F

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COURSE OUTLINE: PLEASE READ CAREFULLY - LAST DAY TO
DROP COURSE WITHOUT ACADEMIC PENALTY
IS: FRIDAY, MARCH 10, 2017

FINAL EXAM T.B.A. ANY STUDENT WHO MISSES THE FINAL EXAM MUST
PETITION FOR A DEFERRED FINAL THROUGH THE
DEPARTMENT OF PSYCHOLOGY AND PROVIDE
MEDICAL DOCUMENTATION.

ANY STUDENT WHO MISSES THE MID-TERM MUST
CONTACT THE PROFESSOR OR THE TEACHING
ASSISTANT, OR THE DEPARTMENT OF PSYCHOLOGY
WITHIN 48 HOURS OF THE MISSED MID-TERM.

COURSE PREREQUISITE(S): Course prerequisites are strictly enforced.
HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theories, cognitive approaches with its emphasis on competence, and attribution theories, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

LEARNING OUTCOMES

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

REQUIRED TEXTS: **Petrie**, H. L. and Govern, J. (2013). **Motivation: Theory, Research & Applications**, 6th Ed., Toronto: Brooks/Cole, ISBN: 13-978-1-111-84109-6

Marchese, F.J. (2015). **Coming Into Being: Sabina Spielrein, Jung, Freud, and Psychoanalysis**. ISBN: 978-0-9687967-2-6 OR 978-0-9687967-5-7 in York Bookstore.

MISSED TESTS

If you are unable to write a test for medical reasons a message must be left with my secretary or teaching assistant no later that 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a medical certificate. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstance.

If you **do not** write a make-up arranged by the instructor and/or teaching assistant you must make a **Formal Petition** to the department of psychology and write the make-up on the date the department determines.

Please note that students are responsible for all material assigned and this includes material not covered in class. Also, students are advised to keep abreast of any additions and deletions to assigned readings as well as exam format. Announcements regards the above will be announced in class.

ADD/DROP DEADLINES

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	March 11 - Apr. 5

CLASSROOM ETIQUETTE

As a courtesy to students and the instructor, please **TURN-OFF AND PUT AWAY ALL CELL PHONES AND OTHER NON-ESSENTIAL COMMUNICATION DEVICES** during the lecture portion of the class. Your cooperation in this matter is essential to the conduct of class. The same applies during exams.

Further, if you arrive to class late, or must leave during class, please exercise **discretion** by minimizing any disruption to the on going class. It is requested that you do not walk across the front of the lecture hall and close doors with minimum noise.

GRADING AS PER SENATE POLICY

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

ACADEMIC INTEGRITY FOR STUDENTS:

York University takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

TEST BANKS:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

ELECTRONIC DEVICES DURING A TEST/EXAMINATION:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

COURSE MATERIALS COPYRIGHT INFORMATION:

These course materials are designed for use as part of the PSYC 2230 3.0N course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Date

TOPIC & ASSIGNED Reading

TUESDAYS/2017

JAN.	10	Introduction to Course & Motivation - Chapter 1
	17	Continue Ch 1 & Ch 2-Genetic Contributions...
	24	Continue Ch 2 & Ch 3-Physiological Mechanisms
	31	Continue Ch 3
FEB.	7	Ch 7—Hedonism & Sensory Stimulation
	14	Continue Ch 7
	21	NO CLASS—READING WEEK
	28	TEST #1 = 45% - Chapters 1,2,3,7 plus lectures as well as any hand-out and A-V material included. Test format is Multiple Choice, Matching & Short Answer. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED BY STUDENT NUMBER ON MOODLE.
MARCH	7	DRIVE THEORY-CHAPTER 5-PHOTOCOPY PROVIDED
	14	Continue Ch 5 - Photocopy & Motivation & Learning Ch 5 in Textbook
	21	Continue Ch 5 Textbook
	28	Continue Ch 5 & Cognitive Motivation: Attribution Ch 10 Competence-Control Ch 11
APRIL	4	LAST CLASS: Continue Ch 11 & Emotion Ch 12
TBA		FINAL EXAM DURING THE EXAM PERIOD IN APRIL/2017 Chapters 5 (Photocopy) plus in Textbook Chapters 5, 10, 11,12, plus lectures as well any hand-out and A-V material included. Test format is Multiple Choice, Matching, & Short Answer. Students responsible for all material assigned and that includes material not covered in class.

***Please note that assigned reading for 'Coming Into Being' book will be assigned in class and on Moodle.**